

# ANNOUNCING...

**TEMC 2021**  
ONLINE CONFERENCE  
11-13 OCTOBER 2021

[www.temc.org.au](http://www.temc.org.au)



*The TEMC 2021 Online  
Conference Program is brimming  
with inspiration for the bright  
future of Tertiary Education*

HOSTED BY



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# Conference Themes

## RISING TO GREATER HEIGHTS

High performance culture  
Leading change & innovation

## THE POST-2020 CAMPUS

Campus activation  
Social learning  
Campus presentation  
Connection to Country  
Campus experience  
Campus safety & access

## PLANET, INCLUSION & RESPECT

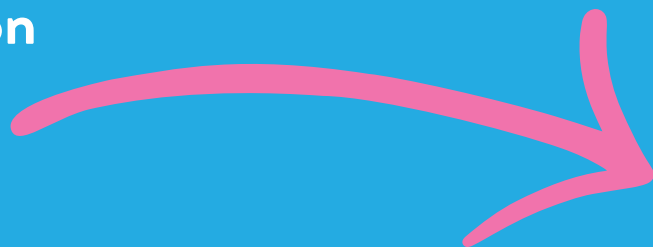
Sustainability  
Indigenous values  
Equity & Diversity  
Sharpened focus on discrimination  
in the workplace

# BRIGHT FUTURE

**If your institution is listed here,  
it means that your organisation  
has purchased an Institution  
Registration.**

To obtain your own individual logins to TEMC 2021  
Online, go the website; and register. If your university is  
eligible you'll see a zero balance on your registration.

If your university isn't listed, the institution fee is  
\$5,000 and allows as many of your colleagues to  
register and enjoy TEMC 2021 Online.



These colours are  
your guide to themes  
within our program

## THE POST-2020 STUDENT

Students as customers  
Students as interns  
Student lifecycle  
Student experience

## POST-2020 PEDAGOGY

Blending physical with  
digital & virtual  
New learning models  
Micro-credentialing

Auckland University of Technology

Australian Catholic University

Australian National University

Bond University

Deakin University

Federation University

Flinders University

James Cook University

La Trobe University

Macquarie University

Monash University

Queensland University of  
Technology

RMIT University

Swinburne University of Technology

University of Adelaide

University of Auckland

University of Canberra

University of Melbourne

University of Newcastle

University of New South Wales

University of Queensland

University of South Australia

University of Southern Queensland

University of the Sunshine Coast

University of Sydney

University of Technology Sydney

University of Waikato

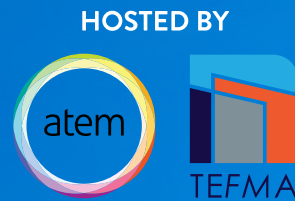
Victoria University of Wellington

Western Sydney University

*Please note: For the most up to date  
list, please refer to the website, as more  
universities are registering each day.*

# TEMC 2021

## ONLINE CONFERENCE



Time Zone AEDT

### MONDAY 11 OCTOBER 2021

1045-1530 Check out the information provided by the sponsors and exhibitors of TEMC. There are great prizes to be won. We thank them for their support.

#### 1100-1115 WELCOME TO TEMC 2021

A message from the TEFMA President, Mr Glenn Mowbray

Welcome to Country from Gregory Egert, aka Uncle Cheg, First Nations Elder in Residence, QUT

#### 1115-1200 KEYNOTE SPEAKER

MANAGING HIGHER EDUCATION IN THE ERA OF CLIMATE CHANGE

Professor Tim Flannery

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#### CONCURRENT SESSION 1

Sponsored by **BOUPKE + BOUTELOUP ARCHITECTS**

#### CONCURRENT SESSION 2

#### CONCURRENT SESSION 3

1210-1240

##### CS1.1

INDIGENOUS PRINCIPLES: INCORPORATION TO DESIGN OF NEW BUILT ENVIRONMENT AND DAY-TO-DAY FACILITIES MANAGEMENT IN UNIVERSITIES

Abdon Dantas & Piper King, University of Queensland

##### CS2.1

DOING MORE WITH LESS - DISCUSSING STRATEGIES TO ENGENDER CAMARADERIE AND PURPOSE IN LEAN TIMES

Kay Ritchie & Tom Evershed, Swinburne University of Technology

##### CS3.1

FROM INDIVIDUAL (OFFICE) BUBBLES TO CONNECTED (HOME) BUBBLES: WHAT'S NEXT FOR ACADEMIC WORKPLACES?

Associate Professor Christhina Candido, University of Melbourne

1245-1315

##### CS1.2

MAURIE PAWSEY SCHOLARSHIP - INDIGENOUS PLACE MAKING

Yemurraki Egan, University of Melbourne

##### CS2.2

WHAT'S YOUR PROBLEM? AND WHO CARES!

Carol Harding, Innoversities Pty Ltd & Honorary Associate, University of Tasmania

##### CS3.2

THE POST 2020 CAMPUS: 2020 HAS REDEFINED THE FUTURE WORKPLACE, OR HAS IT?

Dinesh Acharya, JLL  
David Bruce, Monash University

1315-1320 Mini Movement Session

#### 1330-1415 KEYNOTE SPEAKER

Toltu Tufa

Proudly sponsored by **ARM ARCHITECTURE**

#### TOLTU TUFA

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**ARM**  
ARCHITECTURE

"My dream is to create my own books in the Oromo language for every Oromo child, in every family, in every home."





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Program

"This problem may not occur for several hundred years, but by the time we see the first signs, it will be far too late to do anything about it."

## PROFESSOR TIM FLANNERY

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MAHONEY®**



	CONCURRENT SESSION 4	CONCURRENT SESSION 5	CONCURRENT SESSION 6
	Sponsored by <b>TRIBAL</b>	Sponsored by <b>TRIBAL</b>	
1420-1450	<b>CS4.1</b> CULTURE CLASH: EMBEDDING INDIGENOUS ENGAGEMENT IN INFRASTRUCTURE PROJECT DELIVERY Kember & Damian Burke, University of Newcastle David Newham, Indymarra Cultural Education	<b>CS5.1</b> LEADING CHANGE AND TRANSFORMATION IN A CHANGING ENVIRONMENT. HOW RESILIENT AND ADAPTABLE IS YOUR ORGANISATION? Dr Janet Buchan, Queensland Tertiary Admissions Centre	<b>CS6.1</b> TOLD YOU SO! PEOPLE COUNTING GOLD Blair Daly & Corrie Cook, Auckland University of Technology
1455-1525	<b>CS4.2</b> RETAIL UPDATE FOR THE POST-2020 CAMPUS - 5 KEYS TO RE-CALIBRATE RETAIL NUMBERS & MIX FOR CHANGING CAMPUS DEMOGRAPHICS Suzee Brain, Brain & Poulter	<b>CS5.2</b> CONNECTING STUDENTS TO CAMPUS: A CASE STUDY IN STUDENT CENTRED DESIGN AND ACTIVATION Ada Chung, University of Western Australia David Gulland, Hassell Ltd	<b>CS6.2</b> BRIDGING THE GAP: UNDERSTANDING THE NEEDS OF YOUNG VICTORIANS WITH MENTAL ILL-HEALTH AS THEY TRANSITION TO FURTHER EDUCATION AND TRAINING. Dr Jennifer Nicholas, Orygen, University of Melbourne

Thank you to our Major Sponsor



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Themes:

PLANET INCLUSION & RESPECT



RIISING TO GREATER HEIGHTS



POST 2020 CAMPUS



POST 2020 STUDENT



THE POST 2020 PEDAGOGY

# TEMC 2021

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Time Zone AEDT

### TUESDAY 12 OCTOBER 2021

1045-1630 Check out the information provided by the sponsors and exhibitors of TEMC. There are great prizes to be won. | We thank them for their support.

1050 **A MESSAGE FROM ATEM PRESIDENT**

1055-1100 Mini Movement Session

1100-1145 **VICE-CHANCELLORS PANEL**

*WHAT WILL THE FUTURE BRING?*

Facilitated by Susan Hudson, Western Sydney University

Panellists

Professor Barney Glover, Western Sydney University

Professor Patricia M Davidson, University of Wollongong

Professor Derek McCormack, Auckland University of Technology (AUT)

1150-1235 **KEYNOTE SPEAKER**

Dr Jordan Nguyen

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*"Technology is reinventing humanity"*

**DR JORDAN NGUYEN**

Proudly sponsored by

**atturra**



*"How different would the world be if higher education changed for good?"*

**PROFESSOR DEBBIE HASKI-LEVENTHAL**

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**engineering group**

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Program

	CONCURRENT SESSION 7	CONCURRENT SESSION 8	CONCURRENT SESSION 9
1245-1315	<b>CS7.1</b> MELBOURNE CONNECT SERIES - NAVIGATING CHANGE IN UNPRECEDENTED TIMES - THE ENDURING RELEVANCE OF ACADEMIC WORKPLACE STRATEGY Professor Andrew Western, University of Melbourne Evodia Alaterou, Hassell	<b>CS8.1</b> THE PANDEMIC AND LEARNING SPACES OF THE FUTURE: LESSONS FROM A CORPORATE WORKPLACE Associate Professor Oluremi Ayoko, University of Queensland Jared Lillywhite, Aurecon	<b>CS9.1</b> EXPLORATION THROUGH DESIGN: USING INDUSTRY PARTNERSHIPS AND HUMAN-CENTRED DESIGN TO CREATE NOVEL LEARNING OPPORTUNITIES Associate Professor Tim Kastelle, University Queensland Business School Veronica Nolan, Aurecon
1320-1350	<b>CS7.2</b> AN AGILE VIRTUAL TEAM DURING RESTRUCTURE! Nicola Howard & John Hegarty, Swinburne University	<b>CS8.2</b> THAWING FROZEN ASSETS: HOW TO BEST UTILISE A POST-PANDEMIC CAMPUS Graeme Spencer, HDR	<b>CS9.2</b> THE DIGITAL BRICKS: ARCHITECTURAL LIGHTING AS A CAMPUS ACTIVATION MECHANISM Dr Niels Wouters, University of Melbourne Terry Ryan & Tim Hunt, ARUP
1355-1425	<b>CS7.3</b> THE UNIVERSITY OF QUEENSLAND ANDREW N. LIVERIS BUILDING - ENGINEERING DESIGN TO SUPPORT INNOVATION AND INDUSTRY ENGAGEMENT Stephen Coombs, University of Queensland Shu-Hsin Soong, AECOM	<b>CS8.3</b> SELECTION BIAS AND BENCHMARKING - A MASTERCLASS ON BETTER PRACTICE Mhairi Donohoe & Yolonda Wosny, Swinburne University of Technology Matt Pirrie, NH Architecture	<b>CS9.3</b> GRASSROOTS STRATEGIC LEADERSHIP - THE IMPACT AND AGENCY OF ACADEMY FELLOWS IN UNIVERSITIES. Dr Susan Blackley & Dr Rachel Sheffield, Curtin University
1430-1515	<b>KEYNOTE SPEAKER</b> HIGHER EDUCATION AS A FORCE FOR GOOD: THE POWER OF THE PURPOSE-DRIVEN UNIVERSITY Professor Debbie Haski-Leventhal		
1515-1520	Mini Movement Session		

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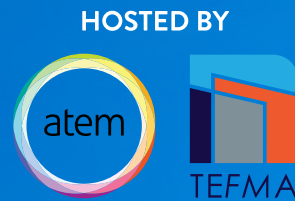
It won't be all work when you are online for TEMC;  
join in a Mini Movement Session, Courtesy of



ENERGY HEALTH

# TEMC 2021

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Time Zone AEDT

### WEDNESDAY 13 OCTOBER 2021

1045-1630 Check out the information provided by the sponsors and exhibitors of TEMC. There are great prizes to be won. We thank them for their support.

1045-1050 **A MESSAGE FROM TEFMA PRESIDENT**

1050-1055 Mini Movement Session

1100-1145 **KEYNOTE SPEAKER**  
**Gilbert Enoka**

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	CONCURRENT SESSION 10	CONCURRENT SESSION 11	CONCURRENT SESSION 12
1150-1220	<b>CS10.1</b> <i>GREEN IMPACT AS A SUSTAINABLE PROJECT PLATFORM FOR CAMPUS COMMUNITIES</i> <b>Rhiannon Boyd, ACTS</b>	<b>CS11.1</b> <i>IS CRISIS MANAGEMENT A MEGATREND?</i> <b>Fiona Bygraves, Monash University</b>	<b>CS12.1</b> <i>CREDIT WHERE CREDIT IS DUE; RPL FOR TRANSITIONING ADF VETERANS</i> <b>Nik Linnell, Australian Catholic University</b>
1225-1255	<b>CS10.2</b> <i>THE MISSING MIDDLE: IN-INDUSTRY ALTERNATIVE (MICRO) CREDENTIALING IN THE NEW NORMAL</i> <b>Associate Professor Khoa Do, Dr Emil Jonescu, Hames Sharley</b>	<b>CS11.2</b> <i>THE REGIONAL CITY DIGITAL CAMPUS -AN INVERTED PARADIGM</i> <b>Meaghan Dwyer, John Wardle P/L Professor Dominic Geraghty, University of Tasmania</b>	<b>CS12.2</b> <i>FINDING SUCCESS IN STUDENT SUPPORT DURING COVID: THE STUDENT ENGAGEMENT AND TRANSITION SUPPORT (SEATS) PROGRAM</i> <b>Atticus Gray, Deakin University</b>

1300-1320 **KEYNOTE SPEAKER**  
*CAMPUS TO COUNTRY STRATEGY*  
**Pro Vice-Chancellor (Indigenous Strategy) Angela Leitch, Queensland University Technology**

1325-1355 **MAJOR SPONSOR PRESENTATION**  
*THE JOURNEY TO NET ZERO*

**Jon Poore, Director of Consulting, Turner & Townsend**



*'What if we grounded people in Country?'*  
**ANGELA LEITCH**



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Program



"The Game within the Game"

GILBERT ENOKA

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	CONCURRENT SESSION 13	CONCURRENT SESSION 14	CONCURRENT SESSION 15
1400-1430	<b>CS13.1</b> CONSTRUCTION MANAGEMENT SHOWCASE: THE ACTIVE ROLE OF TEAM-BASED ASSIGNMENT IN ENRICHING THE EXPERIENCE OF POST-2020 LEARNERS Dr M Shokry Abdelaal, University South Australia	<b>CS14.1</b> THE JOURNAL OF HIGHER EDUCATION POLICY AND MANAGEMENT: HELPING TO RAISE YOU TO GREATER HEIGHTS! Dr Carroll Graham, ATEM	<b>CS15.1</b> UPDATING THE TEFMA SPACE PLANNING GUIDELINES Albert Fravel, Era-co
1435-1505	<b>CS13.2</b> WORKPLACE DISCRIMINATION AT UNIVERSITIES Margaret Ridley & Gabrielle O'Brien, Queensland University of Technology	<b>CS14.2</b> A SHORT STORY OF INTERNS, REALITY CAPTURE AND SPACE MANAGEMENT AT SWINBURNE UNIVERSITY Amir Anoushiravani, Will Josky, Swinburne University	<b>CS15.2</b> 2020 UWA CRAWLEY CAMPUS MASTERPLAN Trevor Humphreys, University Western Australia
1510-1540	<b>CS13.3</b> NAVIGATING THE 8 CORE ISSUES IN HIGHER EDUCATION - A LEAN APPROACH TO SOLVING PROBLEMS Dianne van Eck, DVE Solutions Helen Ryan, Federation University	<b>CS14.3</b> VR FOR A POST-2020 PEDAGOGY - HARVARD UNIVERSITY, GSD INNOVATION TASK FORCE Sarah Fayad, AECOM Heinrich Wolff, Wolff Architects Jason Stapleton, Ambient3d	<b>CS15.3</b> INTEGRATE THE STUDENT VOICE INTO CAMPUS PLANNING AND SPACE MANAGEMENT - WHAT STUDENTS TELL US ABOUT THEIR CAMPUS EXPERIENCE Dr Samantha Hall, Campus Intuition
1545-1600	CONFERENCE SUMMARY AND ACKNOWLEDGEMENTS		

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PRESENTATION	SPEAKER/ AUTHOR	AFFILIATION
RE-PURPOSING – WITH PURPOSE.	Paul Angus Anthony Furniss	Aecom EJE Architecture
THE IMAGINARY UNIVERSITY	Claudia Barriga-Larriviere Dr Alicen Coddington	Era-co
SUPPORTING BRIGHTER FUTURES – HOW ACTS IS ENGAGING, EMPOWERING AND EXEMPLIFYING CAMPUSES TO LEAD THE TRANSFORMATION TO A SUSTAINABLE FUTURE	Corey Peterson	University of Tasmania
CAMPUSES AS LIVING LABS – CASE STUDIES FROM THE GREEN GOWN AWARDS AUSTRALASIA	Rhiannon Boyd	ACTS
PERCEIVED RELEVANCY- CONNECTING STUDENT LEARNING TO THEIR FUTURE	Taylor Hassel	
HOW UNIVERSITIES ARE REINVENTING THEMSELVES AS INTERNATIONAL STUDENT NUMBERS PLUMMET AND EDUCATION MOVES ONLINE	David Brown	JLL
THE IMPORTANCE OF RISK-BASED SEISMIC ASSESSMENTS OF EXISTING BUILDING INFRASTRUCTURE	Nigel Burdon	AECOM
LEARNING TO BE A BETTER LEADER IN TIMES OF CRISIS	Fiona Bygraves	Monash University
MACQUARIE UNIVERSITY 1CC – TRANSFORMING THE HEART OF THE CAMPUS INTO THE FUTURE OF CONNECTED LEARNING	Marina Carroll, Mark Brromfield Kirsten Quach	Architectus Macquarie University
HOW BUYING POWER CAN INFLUENCE SUSTAINABLE OUTCOMES	Sam Clegg	John Wardle Pty Ltd

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# On Demand Presentations

Check out what will be presented OnDemand...  
so much content and great conversations to begin.

PRESENTATION	SPEAKER/ AUTHOR	AFFILIATION
TRANSFORMING LEARNING ON CAMPUS USING THE EFFECTIVE TEACHING AND LEARNING SPATIAL FRAMEWORK	Jo Dane	ERA-co
SMARTER CITY SOLUTIONS: PROPELLING PARKING INTO AN INTEGRATED, INNOVATIVE FUTURE WHICH MATCHES A UNIVERSITY'S CREATIVITY AND FORWARD THINKING	Michael Doherty	Smarter City Solutions
CAMPUSES THAT CREATE COMPELLING EXPERIENCES IN A DIGITAL AND TECH-RICH WORLD	Multiple presenters from Swinburne University of Technology & NH Architecture	
CHARLES DARWIN UNIVERSITY CAMPUSES OF THE FUTURE	James Edwards	Hames Sharley
IMPORTANCE OF INDIGENOUS PATHWAYS INTO THE BUILDING INDUSTRY	Yemurraki Egan	University of Melbourne
THROUGH ONE LIVE AND 9 ON-DEMAND PRESENTATIONS THE MELBOURNE CONNECT INNOVATION PRECINCT SERIES PROVIDES AN OVERVIEW OF THE DEVELOPMENT OF A NEW CAMPUS MODEL THAT COLLOCATES ACADEMICS, RESEARCHERS, STUDENTS WITH INDUSTRY PARTNERS, FOCUSING ON THE JOURNEY FROM INCEPTION TO OPERATIONS FOR THE WIDER PRECINCT TEAM AND KEY UNIVERSITY TENANTS	Multiple presenters from University of Melbourne, Project Team and Industry Partners	
HOW CAN GLOBAL THIRD PLACE THINKING BE APPLIED TO OUR HIGH-PERFORMANCE SPORTS AND CULTURE, TO BETTER RECONNECT OUR TERTIARY COMMUNITY?	Dion Gosling	106 Architects
THE POLICY MAKEOVER: HOW ENGAGEMENT CAMPAIGNS AND CUSTOMER-FOCUSED IMPROVEMENTS ARE TRANSFORMING POLICY DEVELOPMENT FROM GLUM TO GLAM AT USQ	Kelly Hamlet	University of Southern Queensland
EFFICIENCIES BY PIVOTING PROFESSIONAL SERVICES TO SPECIALISATION BASED SUPPORT	Tania Hogg Paul Brown	RMIT University



Themes:

PLANET INCLUSION & RESPECT



RIISING TO GREATER HEIGHTS



POST 2020 CAMPUS



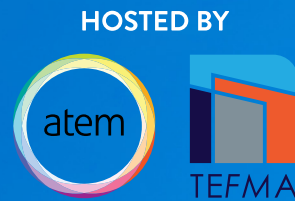
POST 2020 STUDENT



THE POST 2020 PEDAGOGY

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PRESENTATION	SPEAKER/ AUTHOR	AFFILIATION
NOT JUST ANOTHER PODCAST!	Nicola Howard Kristy Horne Ashley Carden	Swinburne University of Technology
APPLYING A FUTURE-FOCUSED LENS TO THE CAMPUS DESIGN	Manoje Indracharan	WSP
CAMPUS MASTER PLAN - LESSONS ON PROCURING AND DELIVERING A SUCCESSFUL OUTCOME	Zoe Lewis Elliet Spring	University of Canberra MGS Architects
KEY LESSONS FOR THE POST-COVID CAMPUS	Rob McGauran	MGS Architects
WHY AN UNCERTAIN TIME IS THE BEST TIME TO PLAN FOR THE FUTURE: ADVANTAGE OF TIME AND STRATEGIC CAMPUS FRAMEWORKS	Caitlin Murray	Era-co
HOW CAN INNOVATION PRECINCTS SUPPORT A NEW BREED OF LEARNERS?	Caitlin Murray	Era-co
30,000 STUDENTS IN TEN YEARS: LESSONS LEARNED FROM A DECADE OF COORDINATING ONE OF AUSTRALIA'S LARGEST FACE-TO-FACE UNIVERSITY COURSES	Gregory Nash	University of the Sunshine Coast
MONASH WOODSIDE BUILDING FOR TECHNOLOGY AND DESIGN:- A TRANSFORMATIONAL BUILDING FOR TERTIARY EDUCATION AND A LOW CARBON FUTURE, PRESENTATION 1	Andrew Cortese Alberto Sangiorgio	Grimshaw Architects
MONASH WOODSIDE BUILDING FOR TECHNOLOGY AND DESIGN:- A TRANSFORMATIONAL BUILDING FOR TERTIARY EDUCATION AND A LOW CARBON FUTURE	Multiple presenters from Monash University, Aurecon & Lendlease	
HOW TO DESIGN NET ZERO READY, PASSIVE HOUSE CERTIFIED GAS-FREE BUILDINGS FOR CONVENTIONAL CONSTRUCTION BUDGETS	Multiple presenters from Monash University & Aurecon	



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COLLABORATION ACROSS BORDERS - A CASE STUDY OF A STAFF LED INITIATIVE WITH ORGANISATIONAL WIDE IMPACT	Multiple presenters from Federation University	
FLEXIBILITY IS EMBRACING: ACADEMIC WORKPLACE DESIGN POST-PANDEMIC	Alex Wessling	HDR Corporation
THE RISE OF VERTICAL CAMPUSES: WSU BANKSTOWN CITY CAMPUS CASE STUDY	Graeme Spencer	HDR Corporation
TOGETHER APART: IN-FACULTY COMMUNICATION IN 2020 (AND BEYOND...)	Emily Sloan Ashley Keleher	Monash University
CYBER SECURITY OF OPERATIONAL TECHNOLOGIES	Arthur Vergopoulos	Grosvenor Engineering Group
THE ROLE OF DESIGN IN CREATING HEALTHY FLEXIBLE LEARNING ENVIRONMENTS	Diksha Vijapur	University of Melbourne
HOW TO CONSTRUCT THE LARGEST CERTIFIED PASSIVE HOUSE BUILDING IN THE SOUTHERN HEMISPHERE: THE BUILDER'S STORY	Walter Van Der Linde	Aurecon
EXPANDING MEMBER INTERACTION - INTRODUCING TEFMA COMMUNITY PORTAL	TEFMA	TEFMA
RELINQUISHING THE TIMETABLE - APPLYING TERTIARY MODELS IN A NEW SENIOR SCHOOL VERTICAL CAMPUS	Paul Thatcher Chris Millard	GHD Woodhead Fitzroy Gasworks Senior College



Themes:

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POST 2020 CAMPUS



POST 2020 STUDENT



THE POST 2020 PEDAGOGY

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the latest within the tertiary sector



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